

Department of Special Education & Communicative Disorders
Graduate College of Education
San Francisco State University

Position title: Tenure-Track, Assistant or Associate Professor of Special Education: Mild/Moderate Disabilities

Start date: August, 2017

Salary: Commensurate with qualifications and experience. The CSU provides generous health, retirement, and other benefits.

Position Summary:

The Department of Special Education and Communicative Disorders at SF State seeks individuals with expertise in Special Education with an emphasis in Mild/Moderate Disabilities for an Assistant or Associate Professor tenure-track position. The candidate should share the Department's commitment to diversity, full inclusion, collaboration, and evidence-based practices.

Specific to this position, a strong candidate would demonstrate extensive commitment to and knowledge of preparing teacher candidates for careers in K-12 educational settings serving students with mild/moderate disabilities (e.g., learning disabilities, mild/moderate intellectual disabilities, other health impairment, emotional/behavioral disorder, autism spectrum). The candidate should demonstrate expertise in mild/moderate disabilities, inclusive practices that promote student-centered and culturally-responsive approaches, and evidence-based strategies. In addition, candidates must have demonstrated an emerging record of scholarship and experience in research and externally funded projects. Preference will be given to applicants with additional expertise in K-12 content area methods, universal design for learning, and multi-tiered systems of support.

The Department of Special Education and Communicative Disorders is a large and comprehensive unit with 17 tenure-track faculty and approximately 700 students. The department offers a range of credential, certificate, and degree programs in Special Education and Communicative Disorders. Faculty provide leadership, scholarship, and training across the following programs:

- Joint Doctoral Program in Special Education with the Graduate School of Education at the University of California, Berkeley
- M.A. in Special Education
- Preliminary and Clear Education Specialist credentials in Visual Impairment, Early Childhood Special Education, Mild/Moderate Disabilities, Moderate/Severe Disabilities
- Clear Education Specialist credential
- Clinical Rehabilitative Services credential in Orientation and Mobility
- M.S. & Speech-Language Pathology Services Credential in Communicative Disorders

- Graduate Certificates offered in Early Childhood Special Education, Augmented and Alternative Communication, and Autism Spectrum

SF State, a large urban university, is part of the 23-campus California State University system serving a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to create an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community.

The position includes a full-time faculty workload per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching assigned undergraduate and graduate courses in Mild/Moderate Disabilities and conducting an active ongoing scholarship program which advances knowledge in the field of one's specialty.

Essential Job Tasks:

- Prepare and teach undergraduate and graduate courses in special education, and mild/moderate disabilities
- Contribute to curriculum development and enhancement, particularly with regard to student learning outcomes
- Supervise student fieldwork and student teaching experiences
- Mentor and advise students in undergraduate and graduate programs, including doctoral program
- Provide effective leadership in procuring and managing research and personnel preparation grants
- Conduct research in one's field of interest and present findings in peer-reviewed journals, books, and professional conferences
- Remain current in both research and evidence-based teaching methodologies
- Participate in assigned non-teaching university activities such as committee work at department, college, and university levels and in the community
- Coordinate projects and academic program development with other related disciplines within the college and university
- Recruit and mentor undergraduate and graduate students including those from diverse linguistic and cultural backgrounds

Minimum Education, Experience, Knowledge, Skills, and Personal Abilities:

- An earned doctorate in special education or a related field by August, 2017
- Expertise in the principles and methods for curriculum design, instruction of individuals and groups, and the assessment of learning
- Extensive experience in schools and/or related educational settings
- A minimum of three years of special education teaching experience in K-12 school settings

- Knowledge and skills to effectively collaborate with families and general education practitioners and other service providers
- Demonstrated leadership skills and documented commitment to research and innovation
- Strong evidence of scholarly productivity
- Demonstrated ability to teach undergraduate and graduate level courses in Special Education and Mild/Moderate disabilities
- Demonstrated ability to supervise student field experiences
- Demonstrate cross-cultural sensitivity and competence
- Interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college and university contexts.

Preferred Abilities:

- Prior teaching experience in higher education with a large, diverse student body or in a multicultural setting
- Prior teaching experience teaching in fully online or hybrid formats
- Successful experience in the development and implementation of funded research, technical assistance, or personnel preparation grant projects