

Department of Special Education & Communicative Disorders
Graduate College of Education
San Francisco State University

Position title: Tenure-Track, Assistant Professor of Special Education: Early Childhood Special Education

Start date: August, 2017

Salary: Commensurate with qualifications and experience. The CSU provides generous health, retirement, and other benefits.

Position Summary:

The Department of Special Education and Communicative Disorders at SF State seeks individuals with expertise in Special Education with an emphasis in Early Childhood Special Education for an Assistant Professor tenure-track position. The candidate should share the Department's commitment to diversity, full inclusion, collaboration, and evidence-based practices.

Specific to this position, a strong candidate would demonstrate extensive commitment to and knowledge of promoting the learning and development of young children at-risk or diagnosed with disabilities and their families. The candidate should demonstrate expertise in typical and atypical child development from birth to age 5, inclusive practices that promote family-centered and culturally-responsive approaches, and evidence-based strategies and interventions to foster a child's growth across developmental areas. Candidates need to demonstrate an ability to prepare professionals in a variety of positions within early childhood setting as teachers, leaders, advocates, and program managers. In addition, candidates must have demonstrated an emerging record of scholarship and experience in research and externally funded projects.

The Department of Special Education and Communicative Disorders is a large and comprehensive unit with 17 tenure-track faculty and approximately 700 students. The department offers a range of credential, certificate, and degree programs in Special Education and Communicative Disorders. Faculty provide leadership, scholarship, and training across the following programs:

- Joint Doctoral Program in Special Education with the Graduate School of Education at the University of California, Berkeley
- M.A. in Special Education
- Preliminary and Clear Education Specialist credentials in Visual Impairment, Early Childhood Special Education, Mild/Moderate Disabilities, Moderate/Severe Disabilities
- Clear Education Specialist credential
- Clinical Rehabilitative Services credential in Orientation and Mobility
- M.S. & Speech-Language Pathology Services Credential in Communicative Disorders
- Graduate Certificates offered in Early Childhood Special Education, Augmented and Alternative Communication, and Autism Spectrum

SF State, a large urban university, is part of the 23-campus California State University system serving a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to create an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community.

The position includes a full-time faculty workload per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching assigned undergraduate and graduate courses in Early Childhood Special Education and the Special Education Minor programs, and conducting an active ongoing scholarship program which advances knowledge in the field of one's specialty.

Essential Job Tasks:

- Teach undergraduate and graduate courses in special education, including introductory courses and courses in intervention, assessment, and family-professional partnerships.
- Contribute to curriculum development and enhancement, particularly with regard to student learning outcomes
- Supervise student fieldwork and student teaching experiences
- Mentor and advise students in undergraduate and graduate programs, including doctoral program
- Provide effective leadership in procuring and managing research and personnel preparation grants
- Conduct research in one's field of interest and present findings in peer-reviewed journals, books, and professional conferences
- Remain current in both research and evidence-based teaching methodologies
- Participate in assigned non-teaching university activities such as committee work at department, college, and university levels and in the community
- Coordinate projects and academic program development with other related disciplines within the college and university
- Recruit and mentor undergraduate and graduate students including those from diverse linguistic and cultural backgrounds

Minimum Education, Experience, Knowledge, Skills, and Personal Abilities:

- An earned doctorate in special education or a related field by August, 2017
- Expertise in the development and education of young children with disabilities
- Extensive experience in schools, early intervention settings, and/or related settings

- A minimum of two years of professional experience in home-, school-, and community-based early intervention settings
- Knowledge and skills to effectively collaborate with families and general education practitioners and other agencies providing services to children and students with disabilities
- Demonstrated leadership skills and documented commitment to research and innovation
- Strong evidence of scholarly productivity
- Demonstrated ability to teach undergraduate and graduate level courses in Special Education and Early Childhood Special Education
- Demonstrated ability to supervise student field experiences
- Demonstrate cross-cultural sensitivity and competence
- Interpersonal orientation that encourages productive interactions with students, colleagues, and other campus stakeholders and promotes collegiality in department, college and university contexts.

Preferred Abilities:

- Prior teaching experience in higher education with a large, diverse student body or in a multicultural setting
- Prior teaching experience teaching in fully online or hybrid formats
- Successful experience in the development and implementation of funded research, technical assistance, or personnel preparation grant projects